



Attendance Policy and Procedure

Contents

1	Aims	2
2	Scope and application	2
3	Regulatory framework	2
4	Publication and availability	3
5	Definitions and interpretation	3
6	Responsibility statement and allocation of tasks	4
7	The importance of good attendance	5
8	School responsibilities	5
9	Staff responsibilities	6
10	School arrangements	7
11	Monitoring attendance	7
12	Pupil responsibilities	7
13	Additional needs	8
14	Parent / carer responsibilities	9
15	Training	9
16	Information sharing	10
17	Record keeping and confidentiality	10

Appendix

Appendix 1	School arrangements	11
Appendix 2	Admission register	15
Appendix 3	Attendance register	16

Key School contacts

Senior attendance champion Steve Barnes	Email: s.barnes@saintedmunds.co.uk Telephone number: 01428 604808
Key staff / contacts School secretary for absence notifications	Email: absence@saintedmunds.co.uk Telephone: 01428 604808

Aims

- a. This is the attendance policy of Saint Edmund's school (the School).
- b. The School aspires to high levels of attendance from all pupils. Good attendance is essential for all pupils to get the most out of their school experience, including their attainment, well-being and wider life chances.
- c. The aims of this policy are as follows:
- d. to develop and maintain a whole school culture that promotes the benefits of good attendance;
- e. to ensure, so far as possible, that every pupil in the School is able to benefit from and make their full contribution to the life of the School;
- f. to prioritise and where possible improve attendance and punctuality across the School, reduce absence and set out the School's approach to the management of absence / non-attendance;
- g. to recognise the linkages between attendance / absence and pupil wellbeing, specifically ensuring a consistent whole school approach to safeguarding; and
- h. to help to promote a whole school culture of safety, equality and protection.

Scope and application

- a. This policy applies to the whole School including the Early Years Foundation Stage (EYFS).
- b. This policy is designed to address the specific statutory obligations on the School to record attendance and absence.

Regulatory framework

- a. This policy has been prepared to meet the School's responsibilities under:
 - i. Education (Independent School Standards) Regulations 2014;
 - ii. Early Years Foundation Stage statutory framework for group and school-based providers (DfE, September 2026)
 - iii. Education and Skills Act 2008;
 - iv. Children Act 1989;
 - v. Childcare Act 2006;
 - vi. The School Attendance (Pupil Registration) (England) Regulations 2024;
 - vii. Equality Act 2010; and
 - viii. Data Protection Act 2018, UK General Data Protection Regulation (UK GDPR) and Data (Use and Access) Act 2025.

- b. This policy has regard to the following guidance and advice:
 - i. Working together to improve school attendance, Department for Education, July 2026.
 - ii. Independent School Standards: Guidance for Independent Schools, Department for Education, April 2026
 - iii. Toolkit for schools: communicating with families to support attendance (DfE, September 2023);
 - iv. Guidance for parents on school attendance (Office of the Children's Commissioner, September 2023);
 - v. 'Is my child too ill for school?' guidance (NHS, April 2024);
 - vi. Keeping children safe in education (DfE, September 2026);
 - vii. School behaviour and attendance: parental responsibility measures (DfE, May 2020);
 - viii. Children missing education (DfE, September 2016);
 - ix. Supporting pupils with medical conditions at school (DfE, August 2017);
 - x. Behaviour in schools: advice for headteachers and school staff (DfE, February 2024);
 - xi. Mental health and behaviour in schools (DfE, November 2018);
 - xii. Mental health issues affecting a pupil's attendance: guidance for schools (DfE, February 2023);
 - xiii. Support for pupils where a mental health issue is affecting attendance (DfE, February 2023);
 - xiv. SEND Code of practice: 0 to 25 years (DfE and Department of Health, Sept 2024)
- c. The following School policies, procedures and resource materials are relevant to this policy:
 - i. Child Protection and Safeguarding policy
 - ii. Missing child policy
 - iii. Academic Support and Special Educational Needs and Disability Policy
 - iv. Behaviour policy
 - v. Parent Contract

Publication and availability

- a. This policy is published on the School website.
- b. This policy is available in hard copy on request.
- c. A copy of the policy is available for inspection from the school office during the School day.
- d. This policy can be made available in large print or other accessible format if required.

Definitions and interpretation

- a. Where the following words or phrases are used in this policy:
 - i. references to attendance include references to attendance for all or part of the timetabled school day.
 - ii. references to a Parent means:

- iii. all natural parents, whether they are married or not;
 - iv. any person who has parental responsibility for a pupil; and
 - v. any person who has day to day responsibility for a pupil (i.e. lives with and looks after a pupil).
 - vi. References to a pupil includes anyone who is receiving an education at the school except a person who is 19 or over for whom further education is being provided, or a person for whom part-time education suitable for people over compulsory school age is being provided.
 - vii. SAC means the School's attendance champion
 - viii. Persistent absence means that a pupil has missed 10% or more of possible school sessions, whether the absence is authorised or unauthorised.
 - ix. Severe absence means that a pupil has missed 50% or more of possible school sessions.
- b. The School will act on emerging attendance concerns and will not wait for a pupil to reach either threshold before offering support.

Responsibility statement and allocation of tasks

- a. The Governing board has overall responsibility for all matters which are the subject of this policy.
- b. The Governing board recognises that improving attendance is a school leadership issue and has appointed a designated senior leader to have overall responsibility for championing and improving attendance in School, referred to in this policy as the SAC.
- c. To ensure the efficient discharge of its responsibilities under this policy, the Governing board has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	SAC	As required, and at least termly
Monitoring the implementation of the policy	SAC	As required, and at least termly
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to the School's processes under the policy	SAC	As required, and at least annually
Formal annual review	Governing Board	Annually

The importance of good attendance

- a. The School recognises the importance of developing good patterns of attendance from the outset. This is an integral part of the School's ethos and culture. In building a culture of good school attendance it recognises:
 - i. the importance of good attendance, alongside good behaviour, as a central part of the school's vision, values, ethos, and day to day life;
 - ii. the interplay between attendance and wider school improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting pupils with medical conditions and / or disabilities, mental health issues, safeguarding wellbeing, and support for disadvantaged pupils;
 - iii. the importance of setting high expectations for the attendance and punctuality of all pupils and communicating these regularly and effectively to pupils and parents;
 - iv. that attendance is never "solved" and is a continuous process requiring revision and updating of messages, processes and strategies; and
 - v. children missing education can act as a vital warning sign to a range of safeguarding issues, including neglect, sexual abuse and child sexual and criminal exploitation.

School responsibilities

- a. The School acknowledges that attendance is the essential foundation to securing positive outcomes for all pupils and that everyone has a responsibility to take proactive steps to manage and improve attendance across the School community.
- b. The School will consistently promote the benefits of good attendance, setting high expectations for every pupil and consistently communicating those expectations to pupils and parents.
- c. Where there are challenges to attendance, the School will work effectively and respectfully with pupils, their families and, where appropriate, local authorities to address them.
- d. The School will respond to non-attendance and / or lateness proactively, firmly, consistently and with care, with appropriate reference to this policy, its safeguarding and behaviour policies and the School's terms and conditions. It will act in a proportionate and targeted way in response to data or intelligence and ensure intervention is regularly reviewed.
- e. The School will have robust systems in place to track and record attendance, reasons for absence and patterns at an individual level and by cohorts or groups in order to identify pupils at risk of non-attendance and those who are persistently absent and it will monitor and analyse this data regularly to facilitate early intervention to address issues.

Staff responsibilities

The SAC

- a. The Governing board has appointed a senior member of staff of the School's leadership team as SAC to have overall responsibility for championing and improving attendance in school. Details of the individual appointed are at the front of this policy and are widely publicised within School.
 - i. The SAC's responsibilities are:
 - to set a clear vision for improving attendance in school;
 - to establish and maintain effective systems for tackling absence and make sure the systems are followed by all staff;
 - to regularly monitor and evaluate progress, including the efficacy of the school's strategies and processes;
 - to have oversight of and analyse attendance data; and
 - to communicate clear messages on the importance of attendance to pupils and parents.

- b. **Staff with specific responsibilities for attendance:**

The School Secretary receives absence notifications, undertakes first-day contact, maintains attendance records and refers unexplained or concerning absence to the appropriate pastoral leader, SAC or the DSL.

Form takers complete registers accurately and promptly, identify emerging patterns of absence or lateness and refer concerns to the relevant pastoral leader.

Pastoral leaders work with pupils and parents to identify barriers to attendance, coordinate support and review progress.

The Designated Safeguarding Lead considers the safeguarding implications of unexplained, repeated or prolonged absence and determines whether further safeguarding action is required.

The staff identified in this policy have day to day responsibility for monitoring and promoting good attendance and punctuality. They should:

- i. have a formal routine for registers being taken accurately each morning and afternoon;
- ii. seek explanations for unexplained absence promptly from the pupil's parent or carer and, where appropriate, discuss the circumstances with the pupil.
- iii. make enquiries about unexplained absences, including those within the school day, and follow up with parents to ensure that an explanation has been formally given to the School;
- iv. look out for trends or patterns in a pupil's attendance and inform the SAC of any specific concerns;
- v. deal with lateness to lessons consistently and promptly;
- vi. consider an appropriate and proportionate response where a pupil arrives late. Any response will take account of whether the circumstances were within the pupil's control and any relevant disability, SEND, medical, mental health or safeguarding factors.
- vii. discuss non-attendance and / or lateness with pupils and parents (where possible) and emphasise the importance of punctuality and attendance.

- c. **All staff**
- d. The School ensures that all teaching and non-teaching staff know the importance of good attendance and are consistent in their communication with pupils and parents about it.
- e. The School provides appropriate training and professional development for staff consistent with their roles and responsibilities.

School arrangements

- a. The School will accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence. These registers must be kept electronically. Contact details of relevant staff can be found at the front of the policy and other details about the School's arrangements can be found in the Appendices.

Monitoring attendance

- a. The School will undertake regular data analysis to identify and provide additional support to pupils or pupil cohorts that need it, and to look at historic and emerging patterns across the School and develop strategies to address them. Such analysis may include:
 - i. monitoring and analysing weekly attendance patterns and trends and provide support in a targeted way to pupils and families;
 - ii. using this analysis to provide regular attendance reports to staff to facilitate discussions with pupils and to relevant school managers (including the special educational needs coordinator and designated safeguarding lead);
 - iii. conducting thorough analysis of half-termly, termly, and full year data to identify patterns and trends;
 - iv. benchmarking attendance data at whole school, year group and cohort level to identify areas of focus for improvement;
 - v. devising specific strategies to address areas of poor attendance identified through data;
 - vi. monitoring the impact of school-wide attendance efforts, including any specific strategies implemented; and
 - vii. providing data and reports to the Governing board to support its work.

Pupil responsibilities

- a. School attendance is important to pupil attainment, wellbeing and development. The School therefore has high expectations of pupils as to their attendance and has systems in place to reward good attendance and manage poor attendance.
- b. Pupils should be aware that:
 - a. they are expected to be present in-person for the duration of each School day;
 - b. they are expected to arrive on time and attend all timetabled lessons;
 - c. they should not leave a lesson or the School site without permission or otherwise in accordance with School rules;
 - d. they should engage with the School's arrangements for recording and managing attendance as set out in this policy;

- e. any unexplained absence will be followed up;
- f. persistent lateness or non-attendance will result in action being taken by the School. This may take the form of:
 - offers of support to seek to identify and address any barriers to attendance;
 - communication with parents;
 - reporting to other agencies such as children's social care; and
- g. appropriate action under the School's Behaviour Policy, Parent Contract and, where applicable, local authority attendance procedures.
- h. If pupils are having difficulties that might discourage or prevent them from attending School or specific lessons regularly, they may speak to any member of staff, although the School encourages them to speak to their tutor or pastoral leaders in the first instance. Pupils are entitled to expect this information to be managed sensitively.

Additional needs

- a. The School recognises some pupils may find it harder than others to attend School, and will work with those pupils and parents to try to remove barriers to attendance by building strong and trusting relationships and working together to put the right support in place.
- b. The School will make reasonable adjustments where a pupil has a disability that puts them at a substantial disadvantage, in comparison with pupils without a disability, in relation to school attendance.
- c. It will also work with parents, and where appropriate with the local authority, to develop specific support approaches for attendance for pupils with special educational needs and disabilities e.g. ensuring the provision outlined in a pupil's education, health and care plan is accessed.
- d. Suitable strategies will also be considered for pupils with any social, emotional or mental health issue that is affecting their attendance.
- e. Where barriers are outside of the School's control, the School will work with parents and pupils to identify alternative sources of support or consider, where appropriate, making a referral for early help.
- f. The School will make a sickness return to the local authority where a pupil is recorded in the attendance register using code I (unable to attend because of sickness) and the School has reasonable grounds to believe that the pupil will be unable to attend because of illness for either:
 - i. at least 15 consecutive school days; or
 - ii. a total of at least 15 school days during the current school year, whether consecutive or cumulative.

The sickness return will be made as soon as possible after either condition is met.

Parent / carer responsibilities

- a. The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.
- b. This means pupils must attend every day that the School is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the School.
- c. The School will help parents to understand what is expected of them and why attendance is important to their child's attainment, wellbeing, and wider development and provide clarity on the short and long term consequences of poor attendance.
- d. Expectations the School places on parents can be found in section 14 and appendix 1 of this policy
- e. Parents are bound by the terms relating to conduct and attendance in the parent contract and failure to ensure a child's attendance or engage with the School about it could amount to a breach of contract or a finding that the parent is treating the School unreasonably.

Training

- a. Staff: The School ensures that regular guidance and training on attendance is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles. As a minimum this will include all staff understanding:
 - i. the importance of good attendance and that absence is almost always a symptom of wider circumstances; and
 - ii. the School's strategies and procedures for tracking, following up and improving attendance.
- b. Dedicated attendance training is provided to any member of staff with a specified attendance function in their role, including administrative, pastoral and senior leaders. This should include:
 - i. the law and requirements of schools including on the keeping of registers;
 - ii. the process for working with other partners to provide more intensive support to pupils who need it;
 - iii. the necessary skills to interpret and analyse attendance data; and
 - iv. any additional training that would be beneficial to support pupils and pupil cohorts overcome commonly seen barriers to attendance.
- c. The School maintains written records of all staff training.

Information sharing

Personal information on attendance will only be shared in line with legal obligations and having regard to government guidance on attendance, safeguarding and children missing education.

- a. The School, local authorities and other local partners should work jointly and share data on individual cases where it is of benefit to a pupil (e.g. health services where there are medical conditions or the police where there are extra-familial harms).
- b. Where appropriate, the School will participate in targeting support meetings with the local authority.
- c. The School is legally required to share information from the registers with the local authority. As a minimum this includes:
 - New pupil and deletion returns;
 - Attendance returns;
 - Sickness returns.
- d. The law allows local authority officers access to the attendance and admission registers of all types of schools to carry out their functions under the Education Acts to support joint working between schools and local authorities. These officers are also permitted to take digital or physical extracts of the School's registers.
- e. The School must provide specific pupil information on request to the Secretary of State.
- f. Where appropriate, the School is expected to inform a pupil's social worker and/or youth offending team worker if there are unexplained absences.

Record keeping and confidentiality

- a. All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.
- b. Where an entry in the admission or attendance register is amended, the register will retain the original entry, the amended entry, the reason for the amendment, the date on which the amendment was made and the name of the person who made the amendment.
- c. Every entry in the admission and attendance registers will be preserved for six years from the date on which the entry was made. Every backup copy will be preserved for six years after the end of the school year to which it relates.
- d. The information created in connection with this policy may contain personal data. The School's use of this personal data will be in accordance with data protection law. The School has published privacy notices on its website which explain how the School will use personal data.

Reviewed by SEB October 2026

Appendix I - School arrangements

Managing attendance

- a. The School monitors, records and shares data about pupil attendance and as part of its duty to safeguard and protect pupils and promote attendance. It accurately completes admission and attendance registers as required by law and set out in Appendix 2 and Appendix 3 respectively. The admission and attendance registers must be kept electronically and retained by the School for the relevant time period as stated by law.
- b. The School expects all pupils to be present at School for the whole of the School day, usually from registration at 8.30am to close at 4.30pm (prep) or 4.10pm/4.30pm (for seniors), but this period may be extended, for example for out of school clubs, sports fixtures or school trips. EYFS children should attend school in line with their booked nursery or EYFS sessions.
- c. If parents sign their child up for after-school sessions which run until 5.30pm then the children are expected to stay supervised until this end time.

The role of parents / carers

- a. The School expects all Parents to:
 - i. make any application for an authorised leave of absence at the earliest opportunity;
 - ii. notify the School of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this; and
 - iii. cooperate with the School to explore possible barriers to attendance and to improve it where attendance has been raised as an issue.
- b. Parents of day pupils should ensure their child attends School to be in their form room by 8.30am for morning registration;

Registration and attendance checks

- a. Morning registration begins at 8.30am and closes at 9.00am. A pupil arriving after 8.30am but before 9.00am will be recorded as late before the register closes. A pupil arriving after 9.00am without an applicable authorised reason will be recorded using code U.
- b. Afternoon registration opens at 2.10pm and closes at 2.40pm.
- c. EYFS children will be registered centrally by the EYFS team.

Reporting absence

- a. If a pupil is to be absent from School for any reason, the parent / carer should contact the front office by 8.30am, who can be contacted via 01428 604 808 option 2, or email absence@saintedmunds.co.uk on first morning of absence;
- b. Where a pupil is ill, the School should be notified of the nature of the illness.

Arrangements for reporting subsequent absence

Absence will be recorded on the Attendance Register as set out in Appendix 3.

Managing absence

Regular reports will be generated every half term and passed to pastoral leaders for monitoring and intervention as required.

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- c. call the pupil's parent on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school will leave a message and then email and follow up later in the day
- d. identify whether the absence is approved or not
- e. identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than five school days after the session for which the pupil was absent
- f. Contact the parent or carer on each day that an unexplained absence continues. If the School cannot establish the pupil's whereabouts or make contact with a parent, carer or emergency contact, it will consider the pupil's vulnerability, known safeguarding information and attendance history. Where there is reason to be concerned about the pupil's safety or welfare, the matter will be referred immediately to the DSL and escalated in accordance with the Child Protection and Safeguarding Policy and Missing Child Policy.
- g. where appropriate, offer support to the pupil and/or their parents to improve attendance
- h. identify whether the pupil needs support from wider partners, as quickly as possible, and make the necessary referrals.
- i. where appropriate, use reasonable and proportionate sanctions under the Behaviour Policy in relation to pupils. Any response will take account of whether the circumstances were within the pupil's control and any relevant disability, SEND, medical, mental health or safeguarding factors.

Authorised absences

- a. Authorised absence means that the School has either given approval in advance for a pupil to be away (granted an authorised leave of absence) or has accepted an explanation offered afterwards as justification for absence.

Applications for an authorised leave of absence

- a. Applications for authorised leaves of absence during the School day will only be granted in exceptional circumstances and will only be permitted if made in writing to Mr S Barnes (Deputy Head) s.barnes@saintedmunds.co.uk . The Deputy Head may require evidence to support any request for leave of absence
- b. The School will consider each application for an authorised leave of absence individually, taking into account the specific facts and circumstances, the pupil's past attendance record and the relevant background context behind the request.

- c. Apart from illness, no pupil should be away from School without prior permission from the Headmaster or Deputy Head. Dental or medical appointments should be made during School holidays where possible. If a medical appointment falls within the School term, this must be requested in advance by emailing absence@saintedmunds.co.uk.
- d. If a leave of absence is granted, it is for the Headmaster or Deputy Head to determine the length of the time the pupil is permitted to be away from School. It will be recorded as an authorised absence. See section 2 of Appendix 3 for more details.
- e. A leave of absence will usually be authorised for religious observance if the day concerned is exclusively set apart for religious observance by the religious body to which parents and pupils belong. Parents are expected to make a request for this type of leave of absence in advance.
- f. Leave of absence cannot be granted retrospectively. Applications must be made before the proposed absence. Where no advance application was made, the absence will not subsequently be authorised as leave.

Part-time Timetables

A temporary part-time timetable will be used only in exceptional circumstances. It will be time limited, have a clearly stated purpose and reintegration objective, and be reviewed regularly. It will not be used as an informal exclusion or as a means of managing behaviour. Before agreeing a part-time timetable, the School will consider the pupil's safeguarding, SEND, medical and equality needs and obtain parental agreement.

Persistent and severe absence

- a. The School will use attendance data to identify pupils who are persistently absent, severely absent or at risk of reaching either threshold. The School will not wait for a threshold to be reached before taking action.
- b. The School will seek to identify the barriers affecting attendance and will consider the pupil's safeguarding, pastoral, SEND, medical and mental health needs. Support may include meetings with the pupil and parents, reasonable adjustments, an individual attendance support plan, agreed actions and review dates, and involvement from relevant external services.

Where a pupil is severely absent, the case will be prioritised for intensive and coordinated support. Where support is unsuccessful, refused or inappropriate, the School will consider referral to the local authority or other appropriate agencies.

Reporting duties

- a. The School will make an attendance return to the local authority in respect of any registered pupil of compulsory school age who has failed to attend school regularly or who has been absent for a continuous period of at least 10 school days, where that absence has been recorded exclusively using one or more of codes G, N, O or U. Returns will be made at the intervals agreed with the local authority or otherwise required by the Secretary of State.

- b. Action will also be taken in accordance with the Missing Child Policy and Child Protection and Safeguarding Policy if any absence of a pupil from the School gives rise to a concern about their welfare.

EYFS Absence Procedures

- a) Parents of children attending the EYFS must notify the School as soon as possible if their child will be absent or delayed and provide the reason for absence. Where an EYFS child is absent without notification, the School will contact the parents or carers promptly. If contact cannot be established, the School will use the child's emergency contacts and consider whether action is required under the Child Protection and Safeguarding Policy or Missing Child Policy.
- b) Prolonged, repeated or unexplained absence will be reviewed by the EYFS lead and DSL. The School will make appropriate enquiries and contact relevant external agencies where necessary. The School will seek to hold more than two emergency contact numbers for each EYFS child where reasonably possible.

Appendix 2 - Admission register

Admission register

- a. In accordance with the requirements of the School Attendance (Pupil Registration) (England) Regulations 2024 the School will:
 - i. maintain an admission register of all pupils (of both compulsory and non-compulsory school age) admitted to the School (also known as the school roll); and
 - ii. inform the local authority of any pupil who is going to be added to or deleted from the School's admission register at non-standard transition points.
- b. The admission register must be kept electronically and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy.
- c. The school must ensure that every entry in the School's admission register is preserved for six years beginning with the day on which the entry was made; and every back-up copy of the register is preserved for six years after the end of the school year that it relates to.
- d. The admissions register contains specific personal details of every pupil in the School, including their date of admission, information regarding parents and carers and details of the school they last attended
- e. A pupil's name can only be deleted from the admission register for a reason set out in regulation 9 of the School Attendance (Pupil Registration) (England) Regulations 2024. When any of the situations set out in regulation 9 occurs, the pupil's name must be deleted.
- f. Where the School notifies the local authority that the pupil's name is to be deleted from the admission register, the School must provide it with the following information:
 - i. the full name of the pupil;
 - ii. the address of the pupil;
 - iii. the full name and address of any parent the pupil normally lives with;
 - iv. at least one telephone number of any parent with whom the pupil lives or can be contacted in an emergency;
 - v. the pupil's future address, the full name and address of the parent who the pupil is going to live with, and the date the pupil is expected to start living there, if applicable;
 - vi. name of the pupil's other or future school and pupil's start date or expected start date there, if applicable;
 - vii. the grounds (prescribed in regulation 9) under which the pupil's name is to be deleted from the admission register.

Appendix 3 - Attendance register

Attendance register

- a. The School records and monitors the attendance of all pupils (both of compulsory and non-compulsory school age) in accordance with the School Attendance (Pupil Registration) (England) (Regulations) 2024
- b. The School uses the appropriate national attendance and absence codes system to enable it to record and monitor attendance and absence in a consistent way which complies with regulation 10 of the Attendance Regulations.
- c. The attendance register is kept electronically and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy. Registers are legal records. Every entry in the admission and attendance registers will be preserved for six years from the date on which the entry was made. Every backup copy will be preserved for six years after the end of the school year to which it relates.
- d. The School will also use these records to identify patterns of poor attendance (at individual and cohort level) and work with pupils and parents to resolve any issues before they become entrenched.
- e. The School is required by law to take attendance registers twice daily - once at the start of the morning session and once during the afternoon session.
- f. On each occasion it will be recorded whether every pupil is:
 - i. physically present in school when the attendance register begins to be taken; or
 - ii. absent from the school when the attendance register begins to be taken but attends before the taking of the register has ended; or
 - iii. attending a place other than the school; or
 - iv. absent.
- g. The circumstances in which a pupil may be recorded as attending a place, other than the school, can include:
 - i. Attending educational provision arranged by a local authority;
 - ii. For an educational visit or trip arranged by or on behalf of the school and supervised by a member of school staff;
 - iii. Attending a place for an approved educational activity that is a sporting activity;
 - iv. Attending an approved educational activity that is work experience provided under arrangements made by the school as part of the pupil's education;
 - v. Attending a place for any other approved educational activity.

Recording absence

- a. Absence will be recorded in accordance with the national absence codes set out in regulation 10 of the School Attendance (Pupil Registration) (England) (Regulations) 2024 and statutory guidance Working together to improve school attendance relating to:
 - i. leaves of absence;
 - ii. other authorised reasons;
 - iii. unable to attend school because of unavoidable cause;
 - iv. unauthorised absence.

Attendance Codes and Reasoning for Absence		
Absent from School (except forced closure)		
Reason	Code	Comments
Absent (All other reasons - U/A)	O	Unauthorised
Absent (Excluded)	E	
Forced Closure	Y4	Not counted in possible attendance
Absent (Holiday)	G	Unauthorised
Absent (Interview)	J1	Visiting another school/ college for Sixth Form - not open days
Absent (Late - unauthorised)	U	Unauthorised
Absent (Medical)	M	
Absent (Not established)	N	Unauthorised
Absent (Part-time timetable)	C2	Agreed part-time timetable
Absent (Premise out of use)	Y3	
Absent (Regulated performance)	C1	
Absent (Religious event)	R	
Absent (Sick)	I	
Absent (Studying exam)	S	
Absent (Transport not available)	Y1	
Absent (Unavoidable cause)	Y7	
Absent (Other - auth)	C	
Recorded as Present		
Late	L	
Present	/	
Present (Educational trip)	V	
Present (Other approved)	B	eg. Taster day at another school/ induction or transition
Present (Sporting activity)	P	activity off-site/ competing in a sporting event
Prospective Pupil Not on Register	Z	

Unauthorised absence

- a. The "unauthorised absence" code will be used when prior permission for absence has not been given, or where the School is not satisfied with the explanation given for absence or delayed attendance meaning that the code for "unable to attend due to an exceptional circumstance" is not appropriate. Examples include:
 - i. holiday has not been authorised by the School or is in excess of the period determined by the Headmaster or Deputy Head;
 - ii. the reason for absence has not been provided;
 - iii. a pupil is absent from school without authorisation;
 - iv. a pupil has arrived in school after registration has closed and without reasonable explanation.

Code N is a temporary code used while the reason for absence is being established. It will be replaced by the correct attendance code as soon as the reason is known and no later than five school days after the relevant session. Where no reason can be established, the entry will normally be amended to code O.